



SC Annual School Report Card Summary

Fountain Inn Elementary

Greenville

Grades: PK-5

Enrollment: 842

Principal: Glenn R. Wile

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Good | TBD | TBD | Not Met | N/A |
| 2008 | Average | Below Average | N/A | N/A | Not Met | N/A |
| 2007 | Average | At-Risk | N/A | N/A | Not Met | N/A |

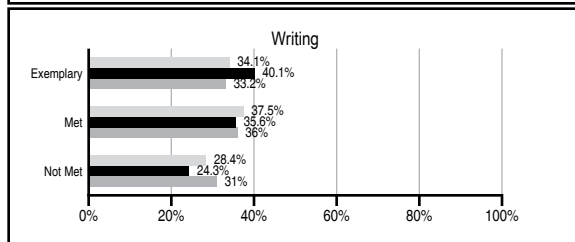
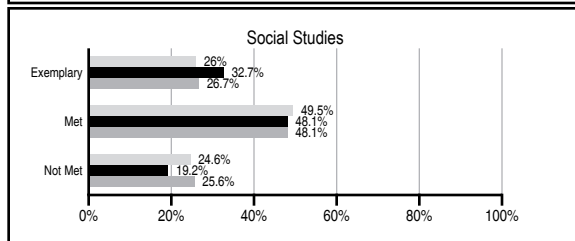
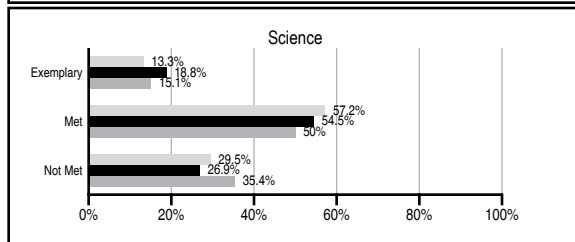
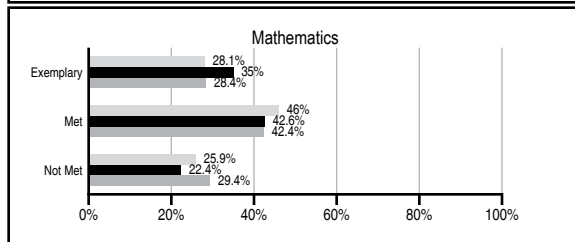
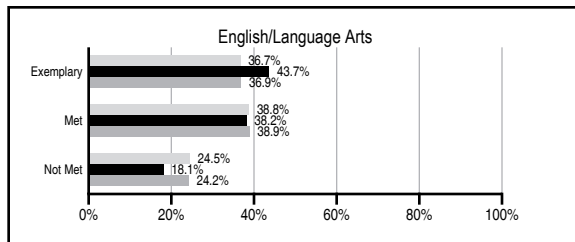
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 16 | 29 | 41 | 0 | 0 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

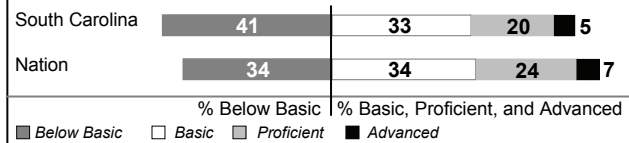
Our School Elementary Schools with Students Like Ours Elementary schools statewide



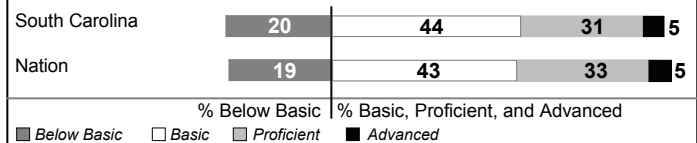
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

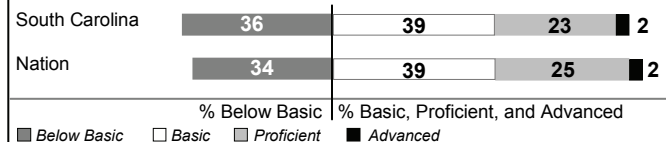
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fountain Inn Elementary [Greenville]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=842) | | | | |
| Retention rate | 0.5% | Up from 0.2% | 1.9% | 1.9% |
| Attendance rate | 96.0% | Down from 96.2% | 96.3% | 96.3% |
| Eligible for gifted and talented | 15.6% | Up from 12.0% | 14.4% | 10.0% |
| With disabilities other than speech | 8.2% | Down from 9.2% | 7.4% | 7.7% |
| Older than usual for grade | 0.1% | Down from 0.5% | 0.3% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=57) | | | | |
| Teachers with advanced degrees | 47.4% | Up from 39.7% | 61.3% | 59.4% |
| Continuing contract teachers | 78.9% | Down from 79.3% | 82.0% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 92.2% | Down from 92.6% | 88.5% | 85.9% |
| Teacher attendance rate | 94.8% | Up from 94.5% | 95.2% | 95.1% |
| Average teacher salary* | \$44,022 | Up 4.5% | \$47,579 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 1.0% | 0.0% | 0.0% |
| Professional development days/teacher | 7.7 days | Down from 10.4 days | 11.8 days | 11.1 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.4 to 1 | Down from 21.0 to 1 | 19.3 to 1 | 18.8 to 1 |
| Prime instructional time | 89.8% | Up from 88.7% | 90.5% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,878 | Up 6.0% | \$6,980 | \$7,458 |
| Percent of expenditures for instruction** | 70.2% | Up from 68.6% | 69.1% | 68.8% |
| Percent of expenditures for teacher salaries** | 66.3% | Up from 63.9% | 62.9% | 63.2% |
| % of AYP objectives met | 90.5% | Up from 76.2% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 53 | 128 | 90 |
| Percent satisfied with learning environment | 94.3% | 94.5% | 91.9% |
| Percent satisfied with social and physical environment | 96.2% | 92.8% | 89.8% |
| Percent satisfied with school-home relations | 88.7% | 93.6% | 83.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fountain Inn Elementary School is to work with home and community to provide educational experiences that will create life-long learners and responsible contributors to society. With a commitment to strong instructional planning, effective teaching in the classroom, and participation in ongoing civic opportunities such as the National Junior BETA Club, our students continue to make great gains both academically and socially.

This past year, our school made a commitment to continually enhancing our school environment, becoming a PBIS school. With a focus on excellence in the classroom and throughout the school, our number of referrals has decreased 50%, and our students are focused and engaged in the learning process.

Our students at Fountain Inn continue to make significant gains academically. Our academic goals for this year were for at least 50% of our students to meet their targeted RIT goal as measured by MAP in both ELA and Math. In ELA, 55.6% of our students met their targeted goal as compared to 43% the previous school year. In Math, 61.2% of our students met their targeted goal as compared to 34.2% the previous year.

With a commitment to strong planning and a focus on excellence in the classroom from our teachers and a willingness to learn from our students, together we will continue to reach and exceed the expectations set for success in the 21st century.

Glenn R. Wile, Principal
Carter Balentine, School Improvement Council
Chairperson

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